## City School District of the City of Niagara Falls

**Universal PreK** 

and Head Start

2025-2026

Registration

**Packet** 

## NIAGARA FALLS CITY SCHOOL DISTRICT UNIVERSAL PRE K AND HEAD START PROGRAMS 2025 - 2026

#### FREQUENTLY ASKED QUESTIONS

- 1. Is there a cost to attend Universal PreK or Head Start? No. NFCSD is proud to offer these programs free to the residents of Niagara Falls. Included in both programs are a nutritious breakfast, lunch and snack every day.
- 2. Can my child take a school bus? Unfortunately, transportation is not available for our Universal PreK or Head Start students. Transportation is the responsibility of the Parent/Guardian.
- 3. What schedule do PreK students follow? Universal PreK students and Head Start students follow the Niagara Falls City School District school year calendar and daily bell schedule. Arrival is 8:45am and dismissal is 3:25pm. We are a full day program. Before or after school child care is not available at this time.
- 4. **How old does my child need to be to attend?** Four years old on or before December 1<sup>st</sup> for the UPK 4 program and three years old on or before December 1 for the UPK 3 program.
- 5. Will there be an Open House at my child's school before school starts? Each school schedules an Open House; you will receive a letter with the date and time from your child's school. Join us at the PreK Jamboree held in August at Niagara Falls High School! Meet PreK teachers, other PreK families, have some fun and gather information about our program and from our local partners.
- 6. Who will help my child start the school year on a good note? Along with parents and guardians' support, highly qualified teachers together with certified nurses, school social workers and school counselors work as a team to ensure each child is learning and growing in a positive way.

Thank you for joining our program!

# We proudly offer the following early childhood education programs in the Niagara Falls City School District:

#### 1. Universal PreK for 3 year olds

Locations: All NFCSD Elementary Schools (except H.F. Abate Elementary School)

#### 2. Universal PreK for 4 year olds

Locations: All NFCSD Elementary Schools (except H.F. Abate Elementary School)

#### 3. Early Head Start

Serving children from 6 weeks to 3 years of age.

Location: NFCSD Community Education Center, 6040 Lindbergh Avenue, Niagara Falls, NY 14304

#### 4. Head Start

Serving 3 and 4 year old children.

Location: The DiFrancesco Center, 901 24th Street, Niagara Falls, NY 14301

#### **Registration Process**

- 1. Obtain a registration packet from any NFCSD Elementary School, Central Administration Office at 630 66<sup>th</sup> Street or print a copy from our website: www.nfschools.net.
- 2. Complete all sections of the packet and gather the required document listed on the following page.
- 3. Submit the completed packet to the Registration Office at 630 66<sup>th</sup> Street between 9:00am and 2:00pm OR drop it off at the Main Office of any NFCSD Elementary School.
- 4. Families will receive a Welcome letter in July with the confirmation of your child's enrollment.

Completed registration packets are due on or before June 20, 2025.

### Niagara Falls City School District Registration Document Requirements

The Registration packet is incomplete until <u>ALL</u> of the following have been submitted:

- 1. Birth Certificate for student(s)
- 2. Parent or Guardian I.D.
- 3. Proof of Residency
- 4. Custody or Guardianship documents (if child's guardian is/was determined by a Court)
- 5. Immunization record & most recent Physical exam paperwork

Additional documents needed for Head Start registration:

- 1. Health Insurance card
- 2. Proof of income (e.g. Foster car stipend, TANF budget, SNAP budget, SSI letter, W2, 1040 tax form or Pay Stubs)

For your convenience, documents may be submitted three separate ways:

- 1. E-mail: jdavidson@nfschools.net
- 2. **Fax:** 716-286-4240
- 3. **Mailed or dropped off** (9:00am 2:00pm) at Central Registration located at:

630 66<sup>th</sup> Street Niagara Falls, NY 14304

#### **School Selection Process**

Please select the school(s) that you would like your child to attend in your order of preference. REMEMBER, transportation is not provided, therefore it is critical that you consider how your child will get to and from school each day. In the event that your first choice is filled, the application will be moved to your second choice and so on until an opening becomes available.

Bloneva Bond Elementary School, 2513 Niagara Street (Formerly Niagara Street School)
Cataract Elementary School, 6431 Girard Avenue
Geraldine Mann Elementary School, 1330 95th Street
Hyde Park Elementary School, 1620 Hyde Park Blvd.
Kalfas Early Childhood School, 1800 Beech Avenue
Maple Avenue Elementary School, 952 Maple Avenue
79th Street Elementary School, 551 79th Street
LaSalle Early Childhood Program, 8477 Buffalo Avenue
Early Head Start
Community Education Center, 6040 Lindbergh Avenue
Head Start
DiFrancesco Center, 901 24 <sup>th</sup> Street

## NIAGARA FALLS CITY SCHOOL DISTRICT STUDENT REGISTRATION FORM

Rev. 9/29/10		
F	OR OFFICE USE ONLY Roll C	Call/Homeroom #
Date of Entry Student ID	Number Teacher	
Child's Legal Name  Last Name		40 100 april 20 20 20 20 20 20 20 20 20 20 20 20 20
Last Name	First Name	Middle Name
Home Address	Apt. #	Zip
Female Male Date of Birth	Grade	
Year started 9th grade Yes Yes	No 504 Plan Yes	No
(If Yes, refer to PSA) U.S. Citizen Yes No		
ESL: Yes No (If yes, what is	Native Language:	
Parent E-Mail address for school contac	t	
Ethnicity (Check One)	Race (Check one or more, regardless o	
☐ Hispanic/Latino ☐ Non-Hispanic/Latino	American Indian or Alaska Native	<b>White Asian</b>
Non-Hispanic/Latino	☐ Black or African American☐ Native Hawaiian or Other Pacific Is	rasian
Previously registered in the Niagara Fal		No
Last School Attended	Date Left (	Grade(s) Repeated
Address of Last School		
(If NOT in Niagara Falls) Street	City/State	Zip
Phone Number of Last School	Fax Num	nber
Student resides with: Both Parents	Mother Father Other Legal/Custo	ody Papers? YesNo
If Other: Name and Relationship		
Mother's Name (if applicable)	Home	Phone
Address (if different from student)	Cell I	Phone
Place of employment	Work 1	Phone
Father's Name (if applicable)	Home	e Phone
Address (if different from student)	Cell I	Phone
Place of employment	Work	Phone
Student's Guardian's Name	Home	e Phone
Guardian's Address	Cell P	Phone
Place of Employment	Work	k Phone
	(OVER)	

#### PERSON (S) TO BE CONTACTED IN CASE PARENT CANNOT BE REACHED (Please list 2)

(1)Name		Relationship
Address		
Phone Number		
(2)Name		Relationship
Address		
Phone Number		
Student's Brothers / Sisters (PreK -		
Name	Age	
4		
		a.
15年特別的政治學學學學科學學科學	FOR OFFICE USE ONLY	remanique de la competition de la comp
Registration Checklist (Check, NA, or init	ial)	
Proof of Residency	Birth Certificate	Special Needs - PSA
Health History Form	<b>Immunizations</b>	Home Language Questionnaire
Mc-Kinney-Vento Questionnaire	Student Media Form	Computer Usage Form
Charter School Sign Off	Release of Information I	Form Schedule
Alternate Transportation	Lunch Application	
Registrar		
Computer Input		Date
Administrator Approval		Date

#### Niagara Falls City School District Student Residency Questionnaire

School	Distric	t of the	e City of	Niagara Falls, New Y	ork	
Last	=		First		Middl	le
Date of Birth:						(optional)
		***************************************		Phone:		
ent housing or her family or othes referred to as motel ark, bus, train, o	her pers "double or camp	son bec ed-up''	ause of l	oss of housing or as a	,	
	outh)	_				youth)
	Last  Date of Birth:  student currer tent housing er ther family or othes referred to as motel ark, bus, train, of porary living site	Last  Date of Birth:  Month  student currently livitent housing er her family or other perses referred to as "double motel ark, bus, train, or camp porary living situation	Last  Date of Birth://  Month Day  student currently living? (Parent housing er her family or other person because referred to as "doubled-up" motel ark, bus, train, or campsite porary living situation (Please Guardian, or	Last First  Date of Birth: / /	Last First  Date of Birth: / / Grade: / Phone:  student currently living? (Please check one box.) ent housing or her family or other person because of loss of housing or as a serierred to as "doubled-up") motel ark, bus, train, or campsite porary living situation (Please describe):  Guardian, or Signature of Parent, Guardian.	Last    First   Middle     Date of Birth:   /   /     Grade:   ID#:     Month   Day   Year   (preschool-12)     Phone:       student currently living? (Please check one box.)   ent housing   or     her family or other person because of loss of housing or as a result of es referred to as "doubled-up")   motel     ark, bus, train, or campsite     porary living situation (Please describe):       Guardian, or   Signature of Parent, Guardian, or

NOTE: The answer you give will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

ATENCIÓN ESCUELAS Y DISTRITOS: Ofrezca asistencia a los estudiantes y familias para completar este formulario. No incluya este formulario en el paquete de inscripción sin advertencias apropiadas. Por ejemplo, tendrá que cambiar partes del paquete de inscripción que requieren que se entreguen prueba de inscripción antes de matricular. Estudiantes elegibles según el Acto de McKinney-Vento, no necesitan entregar prueba de residencia y otros documentos normalmente requeridos antes de matricular.

#### FORMULARIO DE INSCRIPCIÓN – CUESTIONARIO DE RESIDENCIA

Nombre del I	Distrito Esc	colar:					
Nombre de la	Escuela:						
Nombre del E	Estudiante:	Apellido	Primer N	lombre	<del></del>	Segundo No	ombre
Género: □	Hombre Mujer	Fecha de Nacimiento:	/_ 	Dia	/	Grado: (jardín de infantes – 12)	ID#:(opciónal)
Dirección:	· · · · · · · · · · · · · · · · · · ·				_	Teléfono:	
McKinney-Verlos documento partida de naci gratuito y otros prueba de dor inmediatamen escolares, inclu	nto. Los es s necesarios miento. Lo s servicios comicilio u otrate. Despué uyendo los comicilios de lo	irá al distrito escolar definir los tudiantes elegibles tienen dere es tales como: prueba de resider es estudiantes elegibles según es une ofrece el distrito escolar. Se cos documentos normalmente reside que el estudiante sea matidocumentos de inmunización, alquier otro documento necesa	cho a la installa la cia, docur el Acto de i el estudia requeridos riculado, e al distrito e	scripciónentos McKinnente NC para in l distrit o la esc	ón inmedescolare ney-Ver ney-Ver vive en scripció so o la es cuela ant	diata en la escuela, aun ses, documentos de inmustro tienen además derecto un hogar permanente, n y el estudiante debescuela debe pedir los docuela debe pedir los documentos de la company el estudiante de la company el estudia	si ellos no tienen nización, o ho al transporte no se requieren ser matriculado cumentos
	En un ho En un ret Con otra En un ho En un ca	familia o otra persona debio	do a la pér				nómicas
Nombre de P Estudiante (p		rdián, o s sin acompañamiento)				e, Guardián, o a jóvenes sin acompa	ñamiento)
Fecha							



#### NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students<sup>i</sup>

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE
Date Profile Completed:
Student Name:
Gender:
Date of Birth:
District or Community Based Organization Name:
Student ID (if applicable):
Name of Person Administering Profile:
Title:

Parent or Person in Parental Relation Information
Name of parent or person in parental relation:
Relationship (to student) of person providing information for this profile:
In what language(s) would you like to receive information from the school?   English other home language:
Language in the Home
1. In what language(s) do you (parents or guardians) speak to your child at home?
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)
3. Is there a caretaker in the home?  yes no
If yes, what language(s) does the caretaker speak most frequently?
4. What language(s) does your child understand?
5. In what language(s) does your child speak with other people?
6. Does your child have siblings? yes no
If yes, in what language(s) do the children speak with each other most of the time?

7a. At what age dld your child begin to speak in short sentences?
In what language?
7b. At what age did your child begin to speak in full sentences?
In what language?
8. In what language does your child pretend play?
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program?  yes no
If yes, in what language was the program conducted?
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
Language Goals  12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
12. What are your language goals for your child? For example, do you want child to become proficient in more than any
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?
12. What are your language goals for your child? For example, do you want child to become proficient in more than any
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multilingual?  yes  no
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multillingual?  yes no  14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multilingual?  yes no no
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12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multillingual?  yes no  14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?  yes no  If yes, in what language(s)?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multillingual?  yes no  14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?  yes no  If yes, in what language(s)?  Emergent Literacy  15. Does your child have books at home or does he or she read books from the library?  In what language(s) are these books read to him or her?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multilingual?  yes no no language other than English in order to communicate with your relatives or extended family?  yes no lifyes, in what language(s)?  Emergent Literacy  15. Does your child have books at home or does he or she read books from the library?
12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?  13. Have you exposed your child to more than one language to ensure that he or she is billingual or multillingual?  yes no  14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?  yes no  If yes, in what language(s)?  Emergent Literacy  15. Does your child have books at home or does he or she read books from the library?  In what language(s) are these books read to him or her?

If yes, in what language(s)?	
17a. Does your child pretend to read? yes no unsure	
If yes, in what language(s)?	
17b. Does your child pretend to write?  yes no unsure	
If yes, in what language(s)?	
18. Does your child tell the stories from his/her favorite books or videos?  yes no	
If yes, in what language(s)?	•
19. Does your child's childcare or nursery program describe goals for his or her learning?	yes no
If so, what goals do they describe?	*
20 Bloodeast and the second	
20. Please describe anything special you did to prepare your child to begin Prekindergarten.	
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For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <a href="mailto:OEL@nysed.gov">OEL@nysed.gov</a> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email <a href="mailto:OBEWL@nysed.gov">OBEWL@nysed.gov</a>.

City School District Of the City Of Niagara Falls
Consolidated Permission Form for Releasing Information to the US Military,
Using District Computer Systems, Online Art Gallery and Media Release and Publication on-line.

Put you	ur <b>initia</b> l	ls in the appropriate box, Yes I give my permission or No I do not give my permission.
Studer	nt Name	Student ID Number
Schoo	ı	Class/Homeroom Teacher
Yes	No	Release of information to the US Military (Grades 11 and 12 only) The No Child Left Behind Law of 2002 requires high schools to release the name, address, and phone number of any 11 <sup>th</sup> or 12 <sup>th</sup> grade student to the United States Military. In order to receive federal funding, the City School District Of the City Of Niagara Falls must comply with this mandate unless parents provide written notification via this form that they do not want this information released.
Yes	No	Computer Acceptable Use (all grades) Parents and guardians can obtain a copy of the District's Acceptable Use Policy by visiting any school or <a href="www.nfschools.net">www.nfschools.net</a> . All student computer use must comply with this policy. Internet Safety is part of the State curriculum and learning to use technology responsibly is an important part of education. Unless a parent provides written notification via this form, students will have access to the District's computer system in accordance with the Districts AUP.
Yes	No	Online Art Gallery (all grades) I give permission to the City School District Of the City Of Niagara Falls to share my child's artwork along with his/her first name on the Online Art Gallery on the School District's Website, <a href="www.nfschools.net">www.nfschools.net</a>
Yes	No	Photographs, Videos, Interviews District Website Release (all grades) I give my permission to City School District Of the City Of Niagara Falls that photographs, and/or video tapes and/or interviews of my child may be taken and used by the District only for public relations, educational, or other purposes consistent with the purposes and mission of the District, including use of any photograph and/or image and/or interview on the District Website or other District electronic resources such as social media. I understand that my permission allows the District to use my child's first and last name for public relations and educational purposes. I further agree that said materials will become the property of the District and I hereby release and discharge the District and it representatives from any and all claims that may result by reason of taking of such photographs and/or videotapes and/or interviews.

Yes No	Media Release (all grades) I give permission to the City School District Of the City Of Niagara Falls to use my child's photograph, likeness and/or work and/or interviews in any compilations to be distributed within the community. Specifically photographs of students may be used in the District newsletter(s), in pamphlets or brochures, or on flyers. Such images may also be distributed to local media, either print or video, or may be used on the OSC-TV Channel 21, or be used or distributed in like manner.
	If in the future you wish to reverse any permission, you may do so by notifying your child's principal in writing.
Parent/ Guardia Date	n Name: (Please Print)
Parent/ Guardi	an Signature:

## SCHOOL DISTRICT OF THE CITY OF NIAGARA FALLS DEPARTMENT OF HEALTH SERVICES

#### **HEALTH HISTORY FORM FOR STUDENTS**

Student's name				School Grade					
Address		Home Phone							
Date of Birth									_ F
Mothers Name				Address			Phone		
Mothers Place of Employs	ment					Work P	hone		
Fathers Name				Address	-		Phone		
Fathers Name Fathers Place of Employm	nent					Work I	Phone		
Physician	-				Dentist				
Emergency: 1. Name					Phone				
2. Name_	<b>f</b> or	-4! 1 -	1 41		Phone			-	
Please check YES or NO	ior que	stions be	iow so ti	iat our School He	ealth Service may b	est serve your	child.		
Explain any yes answers HAS YOUR CHILD EV			vided on	the back of the I	orm.				
SKIN	EK HAI	yes	no	date	GASTROINTEST	PINIAI	W/OB	20	data
Lesions		yes	110	uate	Jaundice	INAL	yes	no	date
Rashes				-	Stomach Disorders		-		
EYE PROBLEMS		—			Frequent Abdomin			-	
Vision loss-Rt eye	I t eve				Ulcers	ai pain			
Amblyopia- Rt eye	I t eve				MUSCULOSKEI	FTAL			
Glasses	Lt cyc_				Arthritis	EIAL			*
Contact lenses			-		Joint pains	3			
Commer remocs					Limb or back defor	rmities	9. <del></del> 8		
Hearing loss - Rt ear	Lt ear				Fracture (broken b				s <del></del>
Ear tubes - Rt ear					Dislocation	one)	-		
Infections					Scoliosis				
Frequent nose bleeds			-		Chronic sprains				S <del></del>
Nose fracture/surgery		-			Recurrent injuries		•		: <del></del> :
SORE THROAT			3			URINARY			
Tonsillitis					Hernia				
Strep throat					Bladder or kidney	disorder			-
Scarlet fever			3		Infections				-
Tonsils/adenoids removed	[				Testicles: injury/su	rgery			
DENTAL PROBLEMS				_	Menstruation				
Braces					date began				
Capped teeth				10000000000000000000000000000000000000	Problems				
Bridge/loss of teeth					NEUROLOGICA	.L			
CARDIOVASCULAR					Headaches				
High Blood Pressure					Head injuries				
Rheumatic fever					Concussions				
Heart Murmur			<u> </u>		Convulsions				
Heart Surgery					Seizure Disorder				
Cardiac Workup					Fainting/blackouts				
LUNGS/RESPIRATORY	Y				Paralysis/numbnes	S			
Asthma					Hyperactivity				
Allergies					ENDOCRINE				
Hives					Diabetes				
Hayfever					Hypoglycemia				
Pneumonia					Thyroid Condition				
Bronchitis			-	-	COMMUNICABI	LE DISEASES			
Tuberculosis					Measles				
					Chicken Pox				
				HEMATOLOG	Mononucleosis			-	
Hepatitis A yes	no	data	Uan-4	HEMATOLOG		II			4
Anemia yes	no	date	_Hepati		no date	Hepatitis C	yes	no	date
Sickle Cell Anemia	no	no	_ Bleedii date	ng disorders yes_	no date	Transfusions	yes	no	_date
Sierie Con Anollia	yes	110		E CONTINUE C	ON OTHER SIDE		г о	04/07	
			LULAS	E CONTINUE (	M OTHER SIDE		r-8	04/07	

## PLEASE LIST ALL MEDICATIONS YOUR CHILD IS TAKING AT HOME OR SCHOOL: All medications have side effects and for your child's safety it is important for the School Nurse to have this information. **MEDICATION** DOSE **TIMES** HAS YOUR SON/ DAUGHTER: Ever been a patient in a hospital? Explain Had any operations? Explain\_\_\_\_\_ Had any accidents? Explain Is your son/daughter under a physicians care now? Is he/she allergic to any medication?\_\_\_ Has he/she had any psychological testing?\_\_\_ **EXPLAIN YES ANSWERS HERE:** COMMENTS: PARENT OR GUARDIAN SIGNATURE DATE Please contact the Health Office if you have any questions or if we may be of any service to you and your family.

SCHOOL NURSE

SCHOOL

**TELEPHONE** 

#### Niagara Falls City School District Health Services

#### **HEALTH HISTORY**

Student's Name				Dat	e of Bii	irth Gender at birth M F
Mothers Place of Frenchism						Phone
Mothers Place of Employm						Work Phone
Fathers Place of Employme	mt		Addr	ress		Phone
Fathers Place of Employme	nt					
	Name					Phone
2. Name		- n - 17 hou				Phone
Has your child ever:	111			YES	NO	If Yes, please explain and include date:
Had an ongoing medical of	onditio	n				
Seen a medical specialist	al specialist					
Had allergies:						□food □environmental □insect □medication □oth
Been hospitalized						
Had an operation						
Had an injury requiring ar	Emere	ency F	Room visit			
Missed 5 days of school in						
Had a bone/muscle injury		uuc te	/ IIII C33/ III July			
Passed out, had a concuss		serious	s head injury			
Had a convulsion/seizure	31011 01 .	seriou.	s nead injury			
Had a vision problem or c	anditio					
						☐ glasses ☐ contacts
Had a hearing problem or						☐ hearing aid ☐ cochlear implant
Worn dental bridge, brace						
Have any family members	under	the ag	e of 50 ever:	YES	NO	If Yes, please specify:
Had a heart attack						
Had other serious health	probler	ns				
CHECK ALL THAT APPLY TO YOU	JR CHILE	):				
☐ ADHD			☐ GI Condit	ions (ulc	er, refl	flux, IBS)   Scoliosis
☐ Asthma/trouble breathin	ıg			aches/migraines ☐ Single Organ (☐kidney, ☐test		
☐ Autism/Asperger			☐ Heart Cor			
□ Dental Injuries			☐ High Bloo			
☐ Diabetes			☐ Mental H	ealth Co	n Urinary Condition	
☐ Ear Infections			(depressio	n, eating	disorde	er, anxiety,
			OCD, ODD	), etc.)		
CURRENT MEDICATIONS	YES	NO			PI	lease list name, dose, time(s)
Given at school			910			
Taken at home				***************************************		
		0.000				
ASSISTIVE EQUIPMENT	YES	NO				Please check all that apply
During or outside of school			□crutches □	Jwalke	r 🗆w	vheelchair □other:
TREATMENTS	YES	NO				5
During or outside of school			☐insulin/blood glucose monitoring ☐inhaler/nebulizer/peak flow i☐special diet			nitoring □inhaler/nebulizer/peak flow monitoring
Is there any condition that wo □ No □ Yes:	ould pre	event		partici	pating	g in physical education or sports?
Please list any additional cond	cerns: (	use ba	ck of sheet if no	ecessar	·v)	
					11	
Parent/Guardian Signaturo						Deter

#### Niagara Falls City School District Health Services

#### PRE-K & K SOCIAL HISTORY

Child's Name				Date of Birth			
School Entering				Today's Date			
Brothers/Sisters				Date of Birth			
				Date of Birth			
					NECECCA	DV/)	
	<b>4 A C C C C</b>			(USE BACK IF			
PLEASE ANSWER YES OR N	OTO A	LL QUE	STIONS.	THIS WILL HELP US BETTER UNDERSTAN	ID THE HE	ALTH N	EEDS OF
YOUR CHILD.							
Birth Information	Yes	No		Behavior Development	Yes	No.	
Did you have:				Would you say your child:			
Premature birth				is friendly			
Cesarean delivery				is secure			
Any newborn problems				is talkative			
Any problems the				is shy			
First year				is helpful			
Normal pregnancy				is cooperative			
Full term pregnancy	-			listens well			
Normal delivery				follows directions well			
Birth Weight				adjusts well to new situations			
Breast fed				has stayed overnight away	<del>- 33</del> ,		
How long?				from mother	@		
Comments:				is eager to start school	,		
<u> </u>				separates easily from family			- 2
		·		plays well with other children		<del></del>	
Growth and Development/Sk	ills ,			plays well alone			
Any problems with:			3:	relates well to other adults			
Feeding				has temper tantrums	1900-1000		
Crawling				is disobedient			
Walking				talks back			
Talking				Is destructive			
Hopping				has nightmares			
Counting numbers	<i>,</i>			has fears			
Naming colors				is Jealous			
Dressing self				sucks thumb			
Eating				has uncontrolled			
Muscle coordination				bowel movements			
Speech		100000000000000000000000000000000000000		constipation			
Did your child attend	18111100 - 1970)			wetting			
Preschool				wets the bed			
Head start				has had any unusual or			
Day Care				unexpected stresses			
Name				does your child have any	-		
Comments		uentea		habits that concern you			
				viability that believe in 754			
		-					
Do you have any concerns as	7.47						
Comments							
						***	<del></del>
Parent/Guardian Claust							
Parent/Guardian Signature				Date			. /=-
						F-12a	1/00

## REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CSE)

			Comn	nittee on Pre	-School Specia	al education (C	PSE).	
	100			STUD	ENT INFORM	ATION		
Name					8		Sex: □M □	F DOB:
School:		-		·			Grade:	Exam Date:
				Н	EALTH HISTO	RY		To have and the contract of
Allergies □ No	Тур	2:		3				
☐ Yes, indicate typ	pe 🗆 l	Med	lication/Tr	eatment Or	der Attached	☐ Anap	ohylaxis Care Pl	lan Attached
Asthma □ No		nter	mittent	☐ Persist	ent 🗆 O	ther:		. / 1/2
☐ Yes, indicate typ	pe 🗆 N	1edi	cation/Tre	eatment Ord	ler Attached	☐ Asthr	na Care Plan A	ttached
Seizures □ No	Тур	ė:	1	1000	11 may 1	Date of	last seizure:	
☐ Yes, indicate type	pe 🗆 ı	√led	lication/Tre	eatment Ord	er Attached	☐ Seizu	re Care Plan Att	ached
Diabetes	Тур	9:		<b>2</b>			,	· ·
☐ Yes, indicate typ					der Attached	☐ Diabe	tes Medical M	gmt. Plan Attached
Percentile (Weigh Hyperlipidemia:	5 15 4		'es □ No	ot Done	<u> </u>	tension: 🗆 🏻	No □ Yes □	-98 <sup>th</sup>
o la Carradia				PHYSICAL EX	AMINATION/	ASSESSMENT		
Height:	We	ight	•	BP:		Pulse:	1	Respirations:
Laboratory Testin	g Posi	tive	Negative	Date	(e.g. c		ertinent Medic	al Concerns e functioning organ)
TB-PRN		] .						
Sickle Cell Screen-PRI		]			1 h p	*	*27	
Lead Level Required	1111			Date			25 * * *.	
☐ Test Done ☐ Le					<u> </u>			
System Review				Isted Below				
	2: 5:	mph nodes		n	☐ Extremities	ş .	☐ Speech	
	☐ Cardiov	ascu	ılar	☐ Back/Spi	ine .	□ Skin	1	☐ Social Emotional ·
	☐ Lungs			☐ Genitou	rinary	☐ Neurologic	al	☐ Musculoskeletal
☐ Assessment/Abno	ormalities !	Note	ed/Recomm	nendations:		Diagnoses/Pi	roblems (list)	ICD-10 Code*
☐ Additional Inforr	mation Att	ache	≘d		40	*Required only	, y for students wi	th an IEP receiving Medicaid

Name:				DOB:		
	Vision & Hearing SC					
Vision (w/correction if p	prescribed)	Right 20/	Le	ft	Referral	Not Done
Distance Acuity			20/		☐ Yes ☐ No	
Near Vision Acuity		20/	20/			
Color Perception Screenin	ng 🗆 Pass 🗆 Fail	* 1				
Notes			<del></del>	·····		
Hearing Passing Indicat Hz; for grades 7 & 11 al			ncles: 500, 1	000, 200	0, 3000, 4000	Not Done
Pure Tone Screening	Right 🗆 Pass 🗆 Fa	ail Left 🗆 Pas	ss 🗆 Fail	Referr	al 🗆 Yes 🗆 No	
Notes						
Scoliosis Screen Boys in	n grade 9, and Girls in	Negative	Posit	tive	Referral	Not Done
grades 5 & 7				]	☐ Yes ☐ No	
	ASSET THE SHE TATES	= 1				
	Basketball, Competitive	Cheerleading, DIN	ing, Downni	II Skiing,	Field Hockey, Foot	ball, Gymnastics, ice
☐ Limited Contact	osse, Soccer, and Wrest Sports: Baseball, Fencir rts: Archery, Badminton s:	ling. ng, Softball, and V	olleyball.	f, Riflery,	Swimming, Tennis	, and Track & Field.
☐ Limited Contact Spor	Sports: Baseball, Fencir rts: Archery, Badminton s: for Athletic Placement	ling. ng, Softball, and V , Bowling, Cross-C t <b>Process</b> <u>ONLY</u> r	olleyball. Country, Goli	student	s in Grades 7 & 8	who wish to play a
☐ Limited Contact Spor☐ Non-Contact Spor☐ Other Restrictions  Developmental Stage f the high school intersch  Tanner Stage: ☐   ☐	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level Of	ling. ng, Softball, and V , Bowling, Cross-C t <b>Process</b> <u>ONLY</u> r R Grades 9-12 wh	olleyball. Country, Gold equired for no wish to portage	student lay at the (if applic	s in Grades 7 & 8 modified intersc able) :	who wish to play a holastic sports leve
□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school intersch Tanner Stage: □   □ □ Other Accommodate below to explain. *Chathletic competitions.	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III IV V V V tions*: (e.g. Brace, ortheck with athletic government)	ling. ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin puerning body if pri	country, Gold equired for no wish to pl rst Menses imp, prosthe or approval	student lay at the (if applic	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us	who wish to play a holastic sports leve ——— se additional space
□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school Intersch Tanner Stage: □   □ □ Other Accommodate below to explain. *Ch	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III IV V V V tions*: (e.g. Brace, ortheck with athletic government)	ling. ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin puerning body if pri	country, Gold equired for no wish to pl rst Menses imp, prosthe or approval	student lay at the (if applic	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us	who wish to play a holastic sports leve ——— se additional space
□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school intersch Tanner Stage: □   □ □ Other Accommodate below to explain. *Chathletic competitions.	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III IV V V V tions*: (e.g. Brace, ortheck with athletic government)	ling. ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin puerning body if pri	country, Gold equired for no wish to p rst Menses imp, prosthe or approval	student lay at the (if applic	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us	who wish to play a holastic sports leve ——— se additional space
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□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school Intersch  Tanner Stage: □   □  □ Other Accommodate below to explain. *Chathletic competitions.  □ Order Form for Medi	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III III IV V V tions*: (e.g. Brace, ortheck with athletic government) III III Record Att	ling. ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin purening body if pri  MEDICA hool Attached	olleyball. Country, Gold required for no wish to purst Menses amp, prosthe or approval. TIONS  ATIONS	student lay at the (if applic etic, spoi /form co	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us mpletion required	who wish to play a holastic sports leve ——— se additional space
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□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school Intersch  Tanner Stage: □ I □ □ Other Accommodate below to explain. *Chathletic competitions.  □ Order Form for Medi	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III III IV V tions*: (e.g. Brace, ortheck with athletic government) lication(s) Needed at Score	ling.  ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin purerning body if pri  MEDICA hool Attached  IMMUNIZ	olleyball. Country, Gold required for no wish to purst Menses amp, prosthe or approval. TIONS  ATIONS	student lay at the (if applic etic, spoi /form co	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us mpletion required	who wish to play a holastic sports leve ——— se additional space
□ Limited Contact Spor □ Non-Contact Spor □ Other Restrictions  Developmental Stage of the high school intersche Tanner Stage: □ I □ □ Other Accommodate below to explain. *Chathletic competitions.  □ Order Form for Medi	Sports: Baseball, Fencirrts: Archery, Badmintons:  for Athletic Placement holastic sports level OF III III IV V tions*: (e.g. Brace, ortheck with athletic government) lication(s) Needed at Score	ling.  ng, Softball, and V , Bowling, Cross-C  t Process ONLY r R Grades 9-12 wh Age of Fi hotics, insulin purerning body if pri  MEDICA hool Attached  IMMUNIZ	olleyball. Country, Gold required for no wish to purst Menses amp, prosthe or approval. TIONS  ATIONS	student lay at the (if applic etic, spoi /form co	s in Grades 7 & 8 modified intersc able) : ts goggle, etc.) Us mpletion required	who wish to play a holastic sports (eve  se additional space

#### Niagara Falls City School District Health Services

#### DENTAL HEALTH CERTIFICATE (To Be Completed by Child's Dental Office)

Parent/guardian: New York State Law (chapter 281) permits schools to <u>request</u> a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school year, ask your dentist to fill out Section 2. Return the completed form to the school nurse as soon as possible.

	SECTION 1. TO BE COMPLETED BY PARENT/GU	JARDIAN (Please Print)
Child's Name: Last	First	Middle
Birth Date://	Sex:Male Female	
Will this be your child's	first visit to a dentist?YesNo	
1 63	Grade_ roblem that interferes with your child's ability to chew, No	
dentist in order for my chi I also understand that rece relationship. Further, I w	ing this form I am consenting for the child named above to a similar means of evaluation to assess the student's dental hard to receive a complete dental examination with x-rays if eiving this preliminary oral health assessment does not estated ill not hold the dentist or those performing this assessment a recommendations listed below.	ealth, and I would need to secure the services of a necessary to maintain good oral health.
Parent Signature		Date
1. The Dental Health co exam needs to be within	SECTION 2. TO BE COMPLETED BY THe relation of	HE DENTIST on (date of exam). The date of equested. Check one:
Yes, the student list	ed above is in fit condition of dental health to permit hi	s/her attendance at school.
No, the student liste	ed above is not in a fit condition of dental health to perm	nit his/her attendance at school.
on school activities. This	on of dental health means that a condition exists that interf may include pain, swelling or infection related to clinical e t preclude the student from attending school.	eres with a student's ability to chew, speak or focus vidence of open cavities. The designation of "not
Dentist's Name and addre	ss (please print or stamp) Dentist's signature	
	u agree to release this information to your child's school	ol, initial here
YesNo Caries Ex/permanent OR a tooth thatYesNo Untreat surface. Brown to Dark-b those on Smooth tooth sur	experience/Restoration History – Has the child ever had a set is missing because it was extracted as a result of caries of ted Caries – Does this child have an open cavity? (At least rown coloration of the walls of the lesion. These criteria ar faces. If retained root, assume that the whole tooth was degs are considered sound unless cavitated lesion is also present.	r an open cavity.)  1/2mm of tooth structure loss at the enamel oply to pits and fissure cavitated lesions as well as stroved by caries. Broken or chipped teeth, plus
Other Problems		2
III Treatment Needs:	No obvious problem. Routine dental care recommend May need dental care. Please schedule an appointment Immediate dental care required. Please schedule an a	nt with your dentist as soon as possible



#### IDENTIFICATION & RECRUITMENT PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality or legal status</u>. This program is <u>free of charge</u> to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

#### Please take few minutes to complete this questionnaire.

## Has anyone in your family worked or looked for work at the following occupations during the past 3 years?

Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable
crops, poultry, fishing, nursery/greenhouse, etc.)

- □ Work related to logging, harvesting, or initial processing of trees.
- Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



#### If you answered YES, please provide your contact information below:

Parent/Guardian Name:		
Home address:		
Telephone number: ()	Best time to be reached:	AM/PM
Previous Address:		
Student name:	Age	Grade
Student name:	Age	Grade

<u>To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program-Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.</u>



#### ADDITIONAL INFORMATION FOR HEAD START

If you are interested in applying for our Head Start program, please submit copies of the required documents below and <u>completely</u> fill out this form. Please be advised that additional enrollment paperwork will need to be completed with a family advocate before your child can start.

REGISTRATION STAFF ONLY COMPLETE THIS BOX!	
Required Documents for Head Start:	
(office staff please check off when documentation is submit	ted)
☐ Child's proof of birth (e.g. birth certificate, Acknowledge	gement of Paternity, passport)
☐ Proof of income (e.g. foster care stipend, TANF budget,	SNAP budget, SSI letter, W2, 1040 tax form,
paystubs (must be a month's worth and be consecutive), un	nemployment, social security)
☐ Insurance card	
☐ Current physical and immunization record	
□ Dental	
☐ Any custody/restraining orders? N/A ☐	
□ IFSP/IEP	
Parental Status	The child lives in a:
I am the child's:	□ one parent home (mother)
☐ biological parent	☐ one parent home (father)
☐ foster parent	☐ two parent home
☐ guardian/non-relative	
☐ guardian/kinship	
Please check any assistance your family receives below:	
□ TANF □ SSI	
□ SNAP □ WIC	

ease check your highest level of education Master's degree	
☐ Bachelor's degree	
☐ Associate's degree	
☐ College training certificate	
☐ General Education Diploma (GED)	
☐ High school graduate	
□ 12 <sup>th</sup> grade	
□ 11 <sup>th</sup> grade	
□ 10 <sup>th</sup> grade	
□ 9 <sup>th</sup> grade or less	
Please list the date of birth for each pa	rent and child living in the household below
Person in household	Date of birth

Eligibility Selection Criteria Questions: (Please check yes or no only)
Does your child have a diagnosed disability? Yes □ No □ Disability:
Is there a suspected disability in process? Yes \( \square\) No \( \square\)
Is your child transitioning from Early Head Start? Yes □ No □
Are your family immigrants/refugees to the City of Niagara Falls? Yes □ No □
Is there a parent in the household in the military? Yes □ No □
Does your child suffer from chronic health problems? Yes  No
Is there a family member in the household with a diagnosed mental illness? Yes $\square$ No $\square$
Are there substance abuses in the home? Yes \( \square\) No \( \square\)
Does parent suffer from chronic health problems? Yes □ No □
Is there a sibling already enrolled in Head Start or Early Head Start? Yes $\square$ No $\square$
Was the family referred by a professional agency to Head Start? Yes $\square$ No $\square$
Does the child have an incarcerated parent? Yes □ No □
Was the child previously enrolled in another Head Start program? Yes $\square$ No $\square$
Is the mother pregnant at the time of registration? Yes \( \subseteq \) No \( \subseteq \)
Is/was mother a teen parent? Yes □ No □
Has there been a death in the household in the last six (6) months? Yes □ No □
Is parent employed or attending school/training? Yes □ No □
Is parent employed full time or part time? Full time $\Box$ Part time $\Box$ Unemployed $\Box$
Does the family have three (3) or more children under the age of twelve (12) years? Yes 🗆 No 🗆
Is there a large age gap (4 or more years) between eligible child and closest sibling? Yes $\square$ No $\square$
Does the family receive Medicaid/CHIPS? Yes □ No □
Parent/Guardian Signature: Date:

Thank you for your interest in our Head Start program. There may be additional paperwork necessary for your child's enrollment into our program. Head Start must meet all required Head Start Program Performance Standards set forth by the federal government. The Office of Children and Family Services (OCFS) also requires Head Start to retain certain documents. If we deem that additional paperwork is necessary (e.g. medical, financial, educational) you will be informed by a family advocate from the center your child may be attending. After your child's application is screened they will automatically be placed on our waitlist. There is no time frame as to how long this may be. Head Start fills open slots as they are available and we must serve the neediest families first. Please keep Head Start up to date with any changes in phone numbers and addresses.

NL10/22 Rev02/24